

Ohio Means Jobs-Career Readiness Seal Plan

Goal:

Every student earns the Ohio Means Jobs-Readiness Seal at Chardon High School.

How:

All students demonstrate proficiency in the 15 essential professional skills identified by Ohio businesses while attending Chardon High School.

Requirements to Achieve Seal

To earn the Ohio Means Jobs-Readiness Seal a student must complete the following steps:

- Show proficiency in all 15 essential professional skills identified by Ohio businesses
- Complete the Ohio Means Jobs-Readiness Seal form
 - Identifying and demonstrating proficiency in all 15 essential professional skills
- Have at least three different mentors sign off that the student demonstrated each professional skill
- Show proficiency in all 15 essential professional skills in two of three possible environments.
 - School, Work, or Community.



Eighth Grade Plan

1) Drug Free:

• Sign off with the school counselor during the initial meeting

2) Reliability:

- Circuit of Success Teacher Validation
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

3) Work Ethic:

- Circuit of Success Teacher Validation
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

4) Punctuality:

- Circuit of Success Teacher Validation
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

Or

School Attendance Award from Attendance Secretary

5) **Discipline**:

- Circuit of Success Teacher Validation
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

6) Teamwork / Collaboration:

Circuit of Success Teacher Validation

- Mathematics Teacher Validation (classroom pedagogy)
- Other Approved Validation (Coach, Teacher, Principal, etc.)

7) Professionalism:

 Auburn Career Center Field Trip Dressed Business / Career Ready Acts Appropriately Follows Directions

Represents Chardon and Themselves Positively

• Independent Activity (to be developed)

8) Learning Ability:

• Completion of the Chardon Career Inventory Guidance Lesson/Activity

9) Critical Thinking / Problem Solving:

- Completion of the Problem Solving Circuit
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

10) Leadership:

Completion of the Leadership Circuit

11) Creativity / Innovation:

- Completion of the Innovation Circuit
- Completion of the Entrepreneurship Circuit
- Art Class
- Student Independent Activity (to be developed)

12) Oral and Written Communication:

- Completion of the Communication Circuit
- Podcast Class
- English Teacher Validation

13) Digital Technology:

GGP Activity / Trip
Need at least one skill completed outside of the school setting

14) Global / Intercultural Fluency:

- Completion of the Global Awareness Circuit
- Social Studies Teacher Validation
- Student Independent Activity (to be developed)

15) Career Management:

• Completion of the Chardon Career Inventory Guidance Lesson/Activity



Current Ninth Grade Plan

(2019-2020)

All current ninth grade students (2019 - 2020) will have a Topper Time during the 3rd or 4th quarter that assures they complete the necessary steps to achieve the Ohio Means Jobs Graduation Seal.

1) Drug Free:

Sign off with the school counselor during the initial meeting

2) Reliability:

- Circuit of Success Teacher Endorsement
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

3) Work Ethic:

- Circuit of Success Teacher Endorsement
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

4) Punctuality:

- Circuit of Success Teacher Endorsement
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

Or

• School Attendance Award from Attendance Secretary

5) Discipline:

- Circuit of Success Teacher Endorsement
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

6) Teamwork / Collaboration:

Circuit of Success Teacher Endorsement

- Mathematics Teacher Validation (classroom pedagogy)
- Other Approved Validation (Coach, Teacher, Principal, etc.)

7) Professionalism: (completed outside of school)

- Completion of a job shadowing experience
 - Dressed Business / Career Ready
 - Acts Appropriately
 - Follows Directions
 - o Represents Chardon and Themselves Positively
- Independent Activity (to be developed)
- Validation from employer or other approved community group/leader

8) Learning Ability:

• Completion of the Chardon Career Inventory Guidance Lesson/Activity

9) Critical Thinking / Problem Solving:

- Problem Solving Circuit Teacher Endorsement
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

10) Leadership:

• Leadership Circuit Teacher Endorsement

11) Creativity / Innovation:

- Innovation Circuit Teacher Endorsement
- Entrepreneurship Circuit Teacher Endorsement
- Completion of a Chardon High School Art Class or Other Approved Design/Innovation Course
- Student Independent Activity (to be developed)

12) Oral and Written Communication:

- Principles of Communication Circuit Endorsement
- English Teacher Endorsement

13) Digital Technology:

- ***Technology Seminar by the Ohio National Guard***
- Student Independent Activity (to be developed)
- Completion of one of the following Technology Courses at Chardon High School
 - Multimedia Design
 - o Graphic Design
 - Game & App Design
 - Web Design
 - Computer Science Discoveries

14) Global / Intercultural Fluency:

- Global Awareness Circuit Teacher Endorsement
- AP Human Geography Teacher Endorsement
- Student Independent Activity (to be developed)

15) Career Management:

Completion of the Chardon Career Inventory Guidance Lesson/Activity



Alternative Plan

All Students who are new to Chardon High School will be placed in a Topper Time that assures they complete all the necessary steps to Achieve the Ohio Means Jobs Graduation Seal.

1) Drug Free:

Sign off with the school counselor during the initial meeting

2) Reliability:

- Topper Time Activity (to be developed)
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

3) Work Ethic:

- Topper Time Activity (to be developed)
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

4) Punctuality:

- Topper Time Activity (to be developed)
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

Or

School Attendance Award from Attendance Secretary

5) Discipline:

- Topper Time Activity (to be developed)
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

6) Teamwork / Collaboration:

- Mathematics Teacher Endorsement (classroom pedagogy)
- Other Approved Endorsement (Coach, Teacher, Principal, etc.)

7) Professionalism: (completed outside of school)

- Completion of a job shadowing experience
 - Dressed Business / Career Ready
 - Acts Appropriately
 - Follows Directions
 - Represents Chardon and Themselves Positively
- Independent Activity (to be developed)
- Validation from employer or other approved community group/leader

8) Learning Ability:

Completion of the Chardon Career Inventory Guidance Lesson/Activity

9) Critical Thinking / Problem Solving:

- Topper Time Activity (to be developed)
- Principal Validation
- School Counselor Validation
- Student Independent Activity (to be developed)

10) Leadership:

• Topper Time Activity (to be developed)

11) Creativity / Innovation:

- Completion of a Chardon High School Art Class or Other Approved Design/Innovation Course
- Student Independent Activity (to be developed)
- Topper Time Activity (to be developed)

12) Oral and Written Communication:

- English Teacher Endorsement
- Topper Time Activity (to be developed)
- Student Independent Activity (to be developed)

13) Digital Technology:

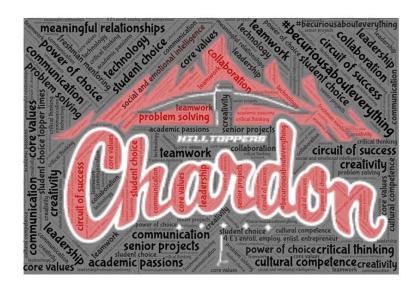
- ***Technology Seminar by the Ohio National Guard***
- Student Independent Activity (to be developed)
- Completion of one of the following Technology Courses at Chardon High School
 - Multimedia Design
 - Graphic Design
 - Game & App Design
 - Web Design
- Topper Time Activity (to be developed)

14) Global / Intercultural Fluency:

- AP Human Geography Teacher Endorsement
- Social Studies Teacher Endorsement
- Topper Time Activity (to be developed)
- Student Independent Activity (to be developed)

15) Career Management:

Completion of the Chardon Career Inventory Guidance Lesson/Activity



Mentor Distribution at Chardon High School

Students need three mentors to validate achievement of essential skills. Each student will have a mentor who is: a school counselor, principal, and authorized faculty member.

Mentor Distribution	Eighth Grade	Ninth Grade	Alternative Plan
School Counselor	Mr. Kovach	Mr. Kovach	Mr. Kovach
Principal	Mr. Bandiera (A-G) Mr. Murray (H-O) Mr. Higham (P-Z)	Mr. Bandiera (A-G) Mr. Murray (H-O) Mr. Higham (P-Z)	Mr. Higham
Authorized Faculty Member	Leadership Teachers Mr. Brown Mr. Chenoweth Mr. Hewitt Mr. Mizen	Mrs. Tyminski (A-E) Mrs. Downs (F-L) Mrs. Kaiser (M-S) Mr. Mosnik (T-Z)	Mrs. Tyminski